YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **Kurukshetra University**

- Name of the Head of the institution   **Prof. Som Nath Sachdeva**

- Designation   **Vice Chancellor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **01744238039**

- Mobile no   **9416127561**

- Registered e-mail   **vc@kuk.ac.in**

- Alternate e-mail address   **head.iqac@kuk.ac.in**

- City/Town   **Kurukshetra**

- State/UT   **Haryana**

- Pin Code   **136119**

2.Institutional status

- University   **State**

- Type of Institution   **Co-education**

- Location   **Urban**

- Name of the IQAC Co-ordinator/Director   **Prof. Dinesh Kumar**

- Phone no./Alternate phone no   01744238026

- Mobile   9896148497

- IQAC e-mail address   head.iqac@kuk.ac.in

- Alternate Email address   dikumar@kuk.ac.in

3.Website address (Web link of the AQAR **(Previous Academic Year)**

https://new.kuk.ac.in/iqar/

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://new.kuk.ac.in/academic_calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	74	2001	19/01/2001	18/01/2006
Cycle 2	A	3.21	2009	29/01/2009	28/01/2014
Cycle 3	A+	3.52	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC   01/11/1995

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PHYSICS	UGCSAPI	UGC	2015 1825	12900000
CHEMISTRY	DST-FIST	DST	2018 1825	21600000
I) COMPUTER SCIENCE & APPLICATION II) ELECTRONIC SCIENCE (III) INSTRU MENTATION	TEQIP-III	MHRD	2018 1095	70000000
UIET	TEQIP-III	MHRD	2017 1460	70000000
KURUKSHETRA UNIVERSITY	RUSA 2.0	MHRD	2019 1095	1000000000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **1**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Prepared the initial draft of IIQA and SSR for the assessment and accreditation of the University by NAAC. • Participated in NIRF-2022. • Frames a policy for Administrative and Academic Audit of the University. • Conducted the meeting of Academic Planning Board of the University. • Frames guidelines for research awards in order to boost the research activities in the University. • Prepared the impact report of the University on 17 United Nations Sustainable Development Goals (STGs) and future action areas.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect data along with the documents for preparing IIQA and SSR of the University.	The data alongwith documents was collected and prepared the first draft of IIQA and SSR.
To collect data for survey of University ranking at National level.	Participated in NIRF-2022.
Monitironing the teaching learning process.	Through students feedback system which was collected, analyzed and discussed.
To conduct the meeting of Academic Planning Board.	The meeting of Academic Planning Board was conducted.
To procure wheel chairs and electrical vehicles for	Procured the wheel chairs and electrical vehicles for the purpose.
To make Library resources disabled friendly by installing screen/text reading softwares	Started the process to procure the same.
To launch new website of the University	The new website of the University was launched.
To set/prepare the timeline of submission of IIQA and SSR of the University..	The timeline for submission of IIQA and SSR was set/prepared.
To conduct the Green Audit, Energy Audit and Environment Audit of the University.	Green Audit, Energy Audit and Environment Audit of the University was conducted.

To prepare AQAR for the session 2020-21.	The AQAR for the session 2020-21 was prepared and submitted to the NAAC.
To frame an incentivisation policy of the University to promote research and achievements of its faculty.	An incentivisation policy namely "KU-APPLAUSE" was frames to promote research and achievements of its faculty.
To encourage the faculty to file more patents.	27 patents have been filled by the faculty during the session 2021-22.
To frame guidelines for research awards in order to boost the research activities in the University.	The guidelines for research awards have been framed.
To prepare the impact report of the University on 17 United Nations Sustainable Development Goals (STGs) and future action areas.	The impact report of the University on 17 United Nations Sustainable Development Goals (STGs) and future action areas has been prepared.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Kurukshetra University
• Name of the Head of the institution	Prof. Som Nath Sachdeva
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01744238039
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To encourage the faculty to file more patents.	27 patents have been filled by the faculty during the session 2021-22.
To frame guidelines for	The guidelines for research

research awards in order to boost the research activities in the University.	awards have been framed.
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/04/2023

16.Multidisciplinary / interdisciplinary

Kurukshetra University was established in 1956 as a centre for Sanskrit and Indic studies, now it is a multi-faculty, multi-disciplinary centre of higher learning in the country.Being the oldest University of the Haryana, it has always taken a lead in experimenting with better ways of teaching learning, research, extension activities, student support, administration etc.The University equips the students with skills, insights, attitudes and practical experiences to carve out perspicacious citizens out of them. A directed thrust is visible in course curricula on issues like nationalism, peace and harmony, gender equality, social justice, environmental protection, etc. so that the students passing out of the university may assume the role of engines of growth for national development while pursuing the careers of their choice. The University comprises of 10 faculties on the campus with 49 departments/institutes.The University

offers 167 undergraduate and postgraduate programs including Ph.D. in 49 subjects on the campus.

The University has taken a lead in implementing NEP-2020 in true spirit to its campus UG and select PG programmesw.e.f. the session 2022-23. The University is looking forward to implement the same to all UG and PG programmes of campus as well as of affiliated colleges by 2025. The curricula of UG programmes have been redesigned as per NEP-2020 to enable the student to study one or more specialised areas of interest. The students have been offered to choose subjects of interest across the boundaries of streams to learn distinct subjects or curricula from various disciplines. The flexibility in course options in addition to rigorous specialisation in a subject or subjects is offered to make students able to reflect on and apply approaches they learn in academic disciplines and become effective, critical and creative thinkers in everyday life in an interdisciplinary way.

17. Academic bank of credits (ABC):

The University has adopted the UGC regulations 2021 regarding establishment of Academic Bank of Credits (ABC) in higher education. The request of the University to participate in ABC has been approved by Ministry of Education, government of India. The University fulfills the conditions for registration with ABC and has been registered. The Students including foreign students are being encouraged and guided to register on ABC.

It has been made mandatory for the students to mention their ABC registration in the examination forms so that any delay in transfer of credits can be avoided. The academic credits earned by the student will be digitally stored with ABC so that the degrees can be awarded taking into account the credits earned. The credits earned from other HEIs can also be transferred to the account of student through ABC and can be used to award a certificate/ diploma /degree.

18. Skill development:

The University has taken the initiatives for the skill development and entrepreneurship development among the students. It has established six training centres including Centre for Skill Development, Centre for Enterpreneurship, Corporate Resource Centre, Centre for Continuing Education, Incubation Centre, Centre for IT and Automation and Centre for Sports. More than 8000 trainees have been benefitted by these centres through skill development programmes. The University has organized more

than 230 events for capacity development and skill enhancement of students during last five years. A number of MoUs have been signed with the industry to strengthen the training for skill development.

The curricula of the programmeshave been designed to include Skill Development courses in each programme:

- Ability Enhancement compulsory courses in language communication and Environmental science.
- Skill enhancement/development courses in Computer science, personality development, community engagement, working with incubation centre at university campus are offered from the very first semester the programme so that the students opting for exit after one year of study are also equipped with basic skills.
- Subject specific skill Enhancement/development courses- Along with generic skill enhancement courses every student will acquire skills in the subject of study through skill enhancement courses in the subjects in third year of study.
- Activity courses are offered to develop soft skills, such as complex problem solving, critical thinking, communication skills; and skills in music, dance, drama, sports, artificial intelligence, gaming, block chain technology, web designing, banking, financial literacy etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the present Globalization of the world, it is also important for the students to remember and stay connected to our roots. This helps the young generation to imbibe a sense of belongingness and pride in their ancient heritage and enables them to cherish life beyond purely routine priorities. It will also inspire the present generation to pass on this glorious inheritance to the future generations.The University has a separate Faculty of Indic Studies consisting of 6 departments of old standing. Department of Sanskrit, Pali&Prakrit was the first postgraduate department to be established in 1956 and is offering 4 groups of specialization including Vedic Studies and Indian Philosophy. Department of Youth and Cultural Affairs organizes a cultural program every year, at Brahmsarover, Kurukshetra on the occasion of Gita JayantiUtsav-a national level festival spreading the message of Gita and displaying the art, craft & culture of various states of India.

- Students have option to take examinations in Hindi as well as English in all programmes being offered by Kurukshetra University.
- Courses are offered in Indian value system, Haryana Culture and Heritage, Indian heritage and tourism, Medicinal flora of Haryana to integrate Indian knowledge system with formal education to make it holistic and connected to roots. Value added courses in Human values and Ethics, teachings of Geeta, constitutional ethics, Business ethics are offered for the holistic development of the students.
- The University is offering certificate course in Yoga, Diploma in Yoga and Applied philosophy, P.G. diploma courses in Buddhist studies, Yoga to integrate the stuedents with Indian knowledge.
- Students are given option to complete 40% of the courses in online mode. Options to study online subject specific and generic courses are given. Kurukshetra University has started UG programmes and some courses in online mode. Students can choose to study some courses from online platforms including that of Kurukshetra University.

'Dharohar', Haryana Museum ofKurukshetra University, is a unique creation that has beautifully preserved the rich and varied culture of Haryana. Its location on a University campus further adds to its importance as it gives opportunities to students and other citizens to understand the vibrant culture of Haryana. The Museum is fulfilling its social, spiritual and ethical obligations of respecting the beliefs, rituals, traditions and cultural knowledge of the people of Haryana. In commemoration of the 150 years of the 'First War of Independence 1857', the University has established a museum dedicated to this event with a focus on the role of people of Haryana in it.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Keeping pace with the fast changing time, the University has done a comprehensive exercise to implement Choice Based Credit System- Learning Outcome based Curricula Framework (CBCS-LOCF) for all the academic programmes of the Campus w.e.f the session 2020-21. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been stated for all the programmes and a policy for measuring the attainment levels has also been framed and implemented.The attainment of COs is measured on the basis of the results of internal assessment and semester

examination. The attainment is measured on scale of 3 after setting the target for COs attainment.The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The direct attainment of POs is obtained through the attainment of COs and CO-PO mapping. The indirect measurement of POs is based on questionnaire.

21.Distance education/online education:

Directorate of Distance Education (DDE)of Kurukshetra University is the pioneer Institute of Haryana imparting quality education over the last 35 years. It caters the academic pursuits of thousands of education seekers who are either deprived of education due to some constraint or those who wish to upgrade their qualification and competence. DDE of the University has one motive, reaching the unreached for building the knowledge-society by offering the quality education at learner's door step.The DDE is running 40programmes including certificate, diploma, PG diploma and Master's programmes.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**119**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**49**

2.Student

2.1 Number of students during the year	**14652**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**4821**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**11415**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**238**

3.Academic

3.1 Number of courses in all Programmes during the year	**5130**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**532**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**699**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**38213**

File Description	Documents
Data Template	[View File](#)

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3261**

File Description	Documents
Data Template	[View File](#)

4.3 Total number of classrooms and seminar halls	**280**
4.4 Total number of computers in the campus for academic purpose	**2986**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**17661.43**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kurukshetra University is committed to provide higher education in all the fields of knowledge. Being the oldest University of the Haryana, the University has always taken a lead in experimenting with better ways of teaching and learning. The University is a multi-faculty, multi-disciplinary centre of higher learning with 10 faculties and 49 departments/ institutes. The University is offering the UG, PG and Ph.D. programmes in the disciplines of Science, Life Sciences, Engineering, Arts and Humanities, Commerce and Management, Social Sciences, Indic studies, Pharmaceutical Science, Law, Education. The inter-disciplinary open elective courses in these programmes broaden the academic thinking of the students. The curricula of different programmes have been developed after taking feedback from the stakeholders including students, alumni, employers and teachers. The feedback from

different stakeholders as well as current trends in the rapidly evolving global trends and local/regional needs form the basis for the formulation/modification of the curricula.

Keeping pace with the changing time, the University has done a comprehensive exercise to implement Choice Based Credit System (CBCS)-Learning Outcome based Curriculum Framework (LOCF) for all of its academic programmes. The LOCF includes defining Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all the programmes. The programme outcomes have been defined in such a way that the curricula have relevance to the needs of the students which are local, regional, national as well as international.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

5130

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

124

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

119

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **A course on 'Research and Publication Ethics' has been incorporated in the Ph.D. course work.**
- **One of the Programme Outcomes (POs) stated in most of the programmes is on 'Ethics' i.e. Capability to identify and apply ethical issues related to one's work, avoid unethical behaviour such as fabrication of data, committing plagiarism and unbiased truthful actions in all aspects of work.**
- **In order to promote the professional ethics, the University has framed and implemented Rules and Regulations for prevention of Plagiarism.**
- **Established 'Srimadbhagvad Gita Addhyan Kendra' to inculcate ethics and moral values among students.**
- **Women's Studies Research Centre (WSRC) of the University offer M.A. (Women's Studies) as well as PG diploma in Women's studies. All courses of these programmes addressed the gender related issues.**
- **One of the Programme Outcomes (POs) stated in most of the programmes in Science subjects is on 'Science and Society' i.e. "Ability to apply reasoning to assess the different issues related to society and the consequent responsibilities relevant to professional scientific practices" has its bearing on Environment and Sustainability.**

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2349

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

4203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7090

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2365

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The following measures have been adopted for slow and advance learners:

- **The most of the programmes are having a scheme of courses/papers that provide opportunities to identify advanced and slow learners through class/sessional tests, seminars, viva-voce, assignments and end semester examinations etc.**
- **The advanced learners are encouraged to participate in conferences/seminars and summer training. Their names are recommended for the financial support**
- **The seminars delivered by the students inculcate academic capabilities as well as confidence.**
- **Remedial Classes are conducted with an aim to improve the academic performance of the slow learners.**
- **Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.**
- **The University organizes 'ROSTRUM- Annual Public Speaking Competition' in three stages (department, faculty and University level) enhance the all-round personality of the students.**
- **The advance learners are given challenging tasks during their dissertation/project work that help them to enhance their knowledge significantly.**
- **Advanced learners are encouraged to present their ideas in the programmes organized by two incubation centres of the University.**
- **The departments have devised mechanism to assess the learning levels of students and organizing programmes for slow and advanced learners.**
- **The centres developed under RUSA 2.0 have been conducting various training programmes which give the exposures of various aspects useful to raise the academic level of slow as well as advance learners for the students.**
- **The University departments as well as library conduct induction programmes to cater the needs of slow and advance learners.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
14652	532

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The learning is made effective through various student centric activities like group discussion, case studies, educational tours, quiz competitions, declamation contests, poster making competitions and sports/cultural activities:

- All the Science and Engineering departments/institutes of the University have the experimental component as a mandatory part of their syllabi.
- In theory classes, teachers encourage students to study literature/articles related to defined curriculum and deliver a talk/seminar/presentation in the class.
- In the professional programs, there is provision of one semester project/training component. During this period, students have to work independently on some specific and well defined problem in the field.
- In order to provide participative learning to the students, some programmes have the provision of field training of the students. Students collect and analyze the data themselves during these field training programmes.
- Students of many programmes particularly professional programmes do summer/winter training with the CSIR-labs/institutes and other organization.
- Classroom lectures in all the departments are held in interactive mode, allowing students to engage in meaningful discussions, thereby converting a typical classroom into a space for knowledge enhancement.
- Some departments/institutes conduct quizzes and group discussions as part of participative learning of the students.
- The University organizes educational/cultural tours to places of educational and historical importance for students.
- Research scholars are allowed to teach in PG programmes to

encourage participative learning.
- The University organized a public speaking competition – ROSTRUM to enhance the communication skills and presentation level of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT enabled tools have augmented the teaching learning process and help to move from traditional 'teacher-centric' teaching styles to more 'learner-centric' methods. The following measures have been taken for the same:

- The Wi-Fi university campus has been strengthened by 1GB lease line through National Knowledge Network.
- The University teachers are well equipped with PCs (desktops and laptops) and internet facility. The IT cell of the university has created individual email IDs for its students and staff within the university domain.
- The University library has made a provision for remote/off-campus usage of e-resources through INFED by the faculty members. The library of the University has 13 e-resources under e-Shodh Sindhu and also has subscribed e-resources like Scifinder, Proquest and Emerald publishing etc
- All the department have ICT enabled classrooms and tools including online resources for effective teaching.
- The faculty members upload video lectures on you-tube channels for easy access to students.
- The faculty members upload their lectures on academic management system/LMS of the University.
- The licensed version of video conferencing Google meet setup alongwith Google classroom has been used by the University for the teaching and learning purpose. The students have been shared with the lectures on the Google class room setup with the facility of online assignments and tests.
- The necessary softwares like SPSS, MATLAB etc. are available for effective teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

532

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

699

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

434

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

51.42

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

3

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of information technology and adoption of various reforms in varied examination procedures and processes have brought significant improvement in the examination management system of the university. The IT integration and reforms in the examination system of the University are as follows:

- **Examination results have been computerized.**
- **Receiving of all the semester examination forms and fee through online mode.**
- **Receiving the internal assessments, practical and theory awards through online mode.**
- **Conduct of university examinations through blended mode and remote proctoring in the online examinations was carried out during the period of lockdown.**
- **The process of re-evaluation has been computerized and the re-evaluation forms and fee are being received through online mode.**
- **All examination related forms viz. reappear, first copy/second copy of DMC(s)/Degree(s), transcript etc. are made available on the University Website.**
- **The students can inspect his/her evaluated or re-evaluated answer book(s) and can also procure photocopy of the same.**
- **Further, all the process related with the receipt of forms and issuance of academic documents/ verification/transcript have been computerized and are carried out through online mode.**
- **The work related to the evaluation of Ph.D thesis & awarding of degree is monitored through Ph.D database management software.**
- **The digitization work of Old Result Sheets consisting of about 1.75 crore students for the period 1960 to 2020 has been completed.**

- **Computerized Degrees on non-tearable watermark paper having unique security features and a life of 100 years.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has stated generic as well as programme specific learning outcomes that include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all of its programmes under Learning Outcomes-based Curriculum Framework (LOCF). Program Outcomes are what the students of an UG/PG program are expected to learn and be able to do after the successful completion of the UG/PG program. The outcomes have been defined keeping in view the vision and mission of the University.

- **POs include the following:**

- **Knowledge, Research Aptitude, Communication, Design/Development of Solutions, Individual and Team Work, Project Management, Life-Long Learning, Conduct investigation of Complex problems, Science and Society, Academic Personality, Ethics.**
- **PSOs are what the students of a specific UG/PG program are expected to learn and be able to do after the successful completion of that specific program. PSOs are discipline specific and included in the curricula of syllabi of the programmes.**

- **COs are the statements that describe what the students are expected to know and be able to do after the successful completion of the course. These are relatively narrower statements and course specific and therefore have been prepared by the teacher(s) concerned.**

- **The outcomes of the programmes are available on University website for the information of all stakeholders including students and teachers.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

In order to evaluation of attainment of outcomes, the mapping

between COs and POs, COs and PSOs in the scale of 1 to 3 has been defined for all the programmes in order to evaluate the attainment of outcomes.

Scale of mapping between COs and POs

1.

If the contents of course have low correlation(i.e. in agreement with the particular PO to a small extent) with the particular Program outcome.

2.

If the contents of course have medium correlation(i.e. in agreement with the particular PO to a reasonable extent) with the particular Program outcome.

3.

If the contents of course have strong correlation(i.e. in agreement with the particular PO to a large extent) with the particular Program outcome.

Attainment of COs:

- A proper mapping of course outcomes with assessment methods has been defined before measuring the attainment level.
- The attainment of COs is measured on the basis of the results of internal assessment and semester examination.

Attainment of POs and PSOs:

- The overall attainment level of POs is based on the values obtained using direct and indirect methods in the ratio of 80:20. The overall CO attainment value and CO-PO mapping value are used to compute the attainment of POs.
- The overall PSO attainment level based on CO-PSO mapping values and overall CO attainment values can be obtained in a similar manner.

- If overall PO attainment value is less than the set target value then an action plan may be prepared for improvement in the subsequent academic session.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4011

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<u>https://new.kuk.ac.in/welcome-page/iqac-feedback/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- The office of Dean, Research & Development acts as a catalyst for strengthening the research ecosystem by streamlining the existing policies for research as well as for proactively making new policies for promoting research, innovation and consultancy.
- A thorough overhaul of the guidelines for conducting research has been undertaken for the purpose of making it easy for the researchers to bring extramural research funds as well as spending the funds.
- A well-defined policy for Promotion of Research is uploaded on the University website which aims to promote research ecosystem.
- As a part of this policy, the University annually bestows seven Best Researcher Awards of rupees 21000/- each in the categories of h-index, impact factor, publications, projects and collaboration.
- Seed money grants are provided to the teachers up to the

- level of Associate Professor.
- The University has also appointed an Honorary Professor - IPR and Technology Transfer to help the faculty members.
- Limited financial support to every teacher is also provided for contingency and consumables to support their research work.
- Departments/Institutes are financially supported to organize conferences/symposia/workshops of National/International levels. Financial support is also provided to the faculty members to participate in conferences/symposia/workshops organized in the country and aboard.
- The University has also acquired a unique place of probably the only University in the country to honour the outstanding Indian scientists at a grand scale through prestigious Goyal and Rajib Goyal Prizes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

95.85

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

53

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

122

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10.15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

202.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created Incubation Centre namely Kurukshetra University Technology Incubation Centre (KUTIC).

- **KUTIC has been established as one of the constituent body of Kurukshetra University RUSA Project Society (KURPS) registered under the Haryana Societies act 2012, Reg. No. 02255, dated 21st May 2019 and is funded by Rashtriya Ucchtar Siksha Abhiyan (RUSA) .**
- **The incubation centre focuses on Science and Technology with the mission to create an ecosystem for incubating start-ups and create academia-industry interface for a symbiotic relationship between industry and university.**

- **In a short span of almost three years , KUTIC has strived to build an environment for innovation by organising various activities as summarized below :**

  - **Organized 8 offline invited talks, 18 webinars and one workshop to motivate and encourage students to innovative and consider entrepreneurship as a career option.**
  - **Livsmart in its journey has hired 7 interns from different departments of Kurukshetra university and is striving to create job opportunities.**
  - **Creation of a pool of mentors and advisors to support the incubatees and startups.**

- ○ **Inviting startups proposals from time to time to support them through seed grant upto 25 lakhs.**
- ○ **Formulation of Startup Policy and signing of MOUs.**

- • **An another incubation centre has been established by University Institute of Engineering and Technology (UIET) at campus. This is sponsored by Department of IT and Electronics, Govt. of Haryana.**
- • **·The University has also established an Institutional Innovation Cell (IIC) for the promotion of innovations in the University.**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

97

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

97

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

104

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

507

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

393

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in

Scopus/ Web of Science/PubMed

Scopus	Web of Science
8112	5247

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
83	70

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kurukshetra University has a policy for motivating faculty members to undertake consultancy services and corporate training in order to give an opportunity to them to use their talent, knowledge and innovative aptitude for the society, government and industry.

- Consultancy rules have been framed and revenue sharing models, scope of consultancy offered and general conditions are included in the consultancy policy that forms a part of the University Calendar-III and is available on the University Website.
- In general, 50% of the consultancy charges are provided to the concerned faculty members and other 50% is retained as the University share.
- The University share is also mainly used to further the consultancy/research ecosystem as out of the total share of

the University, 10% is paid to the University as administrative/overhead charges, 40% is paid to the Research, Development and Patents Council and 50% is available to the Department concerned for the purchase of equipment and/or material, or for any academic activity and promotion of industry participation.

- In a major exercise, all the Departments of the University were recently tasked with identifying their core strength areas where they can provide consultancy to Government, industry or other non-government organizations and the comprehensive list of domain expertise has been shared with the State Government for circulation to all Government departments and industries for the purpose of easy match-making of the consultancy seekers and providers.
- The University has mobilized more than Rs 800 lacs through consultancy and corporate training during the assessment period.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

55.48

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Kurukshetra University has conducted large number of extension activities during 2021-22 for sensitizing the students to social issues as well as in the neighbourhood community. The extension activites in the neighbourhood community include the following:

- The University has adopted nearby villages for organizing

various extension activities.

- Masks and sanitizers were distributed to the villagers of the adopted villages.
- Villagers were motivated to attend the 3 days training program on "Entrepreneurship training in Organic Farming"
- Students of the University participated in Swachh Bharat Abhiyaan.
- NSS volunteers celebrated Van Mahotsav by planting saplings in their neighbourhood.
- Organized Vaccination camps on April 13, May 28 and August 10, 2021.
- Women Studies Research Centre (WSRC) of the University conducts various activities

- Beti bachao beti padao campaign, Gender sensitization program
- Awareness programs for Women Empowerment, Beti Bacho Beti Padhao, health issues in rural areas.
- A workshop on water conservation has been organized in collaboration with a Newspaper.
- Skill development programme for rural women (tailoring and embroidery)
- Blood donation camps
- Organizing legal literacy camp on the occasion of World Aids Day
- Blood donation awareness campaign jointly with Haryana state AIDS control
- Students created awareness among the rural people regarding "Sukanya Samridhi Account Yojana", organizing intra moot court competition etc.
- Organizing para-legal voluntaries training camp
- Youth Red Cross Unit –Engaged in the activities like motivating the people to follow the traffic rules, organized water preservation rally.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

225

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

12598

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has good facilities for teaching-learning in terms of Classrooms, laboratories, computers etc including smart classrooms.

- Every department/Institute has adequate number of classrooms, laboratories and seminar halls as per requirement of statutory bodies. There are 301 class rooms, 220 laboratories and 48 seminar halls with ICT facilities in the campus.
- The Jawaharlal Nehru Library and Golden Jubliee reading hall of the University has a seating arrangement of about 1750 students. There is a collection of more than 4 lakh books in the University library.
- Teaching and research laboratories in science departments have been continuously upgraded. An expenditure of more than Rs. 4 crores have been incurred from RUSA funds to upgrade the teaching laboratories of the department/institutes during last five years.
- The University allocated annual budget to departments and institutes for the maintenance of laboratories.
- The University has provided all departments and institutes with furnished office rooms for their faculty members and

administrative/ secretariat/ offices.
- Common room for boys and girls have been in most of the departments.
- The faculty members have been provided with desktops and laptops to make use of ICT facility effectively for teaching.
- The University has excellent infrastructure for organizing conferences/seminars/workshops etc including an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge with a capacity of 125, RK Sadan of 400 capacity.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Facilities for Sports Activities

Keeping in view the importance of sports, Kurukshetra University has included the sports as an integral part of its educational structure since its inception in 1956. The University has the honour to produce 3 Padamshrees, 16 Arjuna Awardees, 6 Dronacharya Awardees, 1 Tenzing Norgay Awardee and 1 Major Dhyanchand Awardee.

The University has secured a place among first three runners-up in the MAKA trophy during 2007-2022.

 The Directorate of Sports of the University has established the perfect path for the development of University sports by adopting the professional approach. Coaching camps of minimum 30 days for the University teams, prior to their participation in the inter-University championships, are organized. The department sends about 80 teams consisting of about 800 men and women players for participation in inter-University games and organizes 2-3 North Zone/All India inter-University championship every year.

The sports facilities include well maintained Sports Stadium, fully equipped Gymnasium Hall, new Gymnasium Hall has been, Swimming Pool, Tennis court, Basket Ball court, Hand Ball court, Badminton court, Volley Ball court, Korf Ball courts, Hockey & Football playgrounds, shooting range and climbing wall.

Facilities for Cultural Activities

The University has a Department of Youth and Cultural Affairs for organizing various cultural activities in the campus. The Universities has several auditoria of varied capacities. These include an auditorium with capacity of 2000 persons, senate hall of 200 capacity, crush hall of 250 capacity, Faculty lounge of 125 capacity, RK Sadan of 400 capacity, Community centre and open air theatre.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Kurukshetra University has a Green campus of 472 acres, with a covered area of 367671 sq. m, offering conducive ambience for teaching, learning and research.

- The University has excellent physical infrastructure including teaching blocks, central library, research laboratories, computer centre, instrumentation centre, administrative block, Deans' building, building of Directorate of Distance education, examination wings, hostels, play grounds, gymnasiums, swimming pool, shooting range, auditorium, senate hall, faculty lounge, R K sadan, senior secondary school, construction branch, community centre, clubs, canteens, residential complexes, Dharohar museum cultural heritage of Haryana, and museum of First War of Independence, gardens, lawns, solar panels, sewage treatment plant etc.
- About 50 acres of land has been given under Community Forest Project to grow medical plants, orchard and other trees with a view to maintain ecological balance as well as pollution free atmosphere.
- The University has a large shopping complex.
- The University has 25 students' hostels, including 13 hostels for women, equipped with modern facilities.
- The University has a health centre to provide quality health care services to its students, and employees and their dependents. The health centre is open for 24 hours and provides the medicines free of cost. There is 24 hour free ambulance service in girls hostels.
- The University provides internal bus service (free of cost) to girls and physically challenged students with in the campus.
- Ramps have been constructed for physically challenged

persons in 80% of the University buildings.

The overall ambience of the University is live, healthy, environmental friendly and ideal for any learning and other academic activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

6042.59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jawahar Lal Nehru (JLN) Library of the University is automated using Integrated Library Management System (ILMS) i.e. Libsys Software version 4.0. More than 4 Lakhs books are entered in the database of the ILMS and more than 10,000 members are served with the help of Libsys. The Library has various sections which are computerized with the help of ILMS. Bibliographic details of books are entered into cataloguing module and Library Members are registered using the registration module of ILMS. Online Public Access Catalogue service is provided by JLN Library to its users which enable them to search the desired books on-off campus through the web OPAC.

There is a well established computer lab in the JLN Library. It has 15000 manuscripts in digitized form. Library has the wi-fi connectivity which provides seamless access of web resources to fulfilling the academic and research requirement of the teachers and students.

There are 9 reading areas in the library with reading capacity for 1750 readers.

Presently the library is receiving 13 full text e-resources which include 8000+ e-journals under e-Shodh Sindhu consortium of INFLIBNET, in addition JLN Library subscrips Proquest Database (literature, education and psychology etc), Scifinder, Emerald and Manupatra. These all e-resources are accessible locally within the campus as well as remotely. JLN Library also has membership of Shodhganga: a PhD theses repository which has a collection of 331229 theses. It has access of NDLI, a massive electronic repository and ESS to meet the literature needs of the users.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

51.42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1702

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an Information Technology (IT) cell to look after the University work related to Automation, Electronic Information Exchange including complete management of University Website.

The University has a fully equipped internet setup LAN as well as secure wi-fi network used by its stakeholders round the clock.

The University has a well-defined IT policy for responsible usage of its IT resources including central or department level resources. The IT policy of the University has the following objectives:

- Each user of the University Information Resources must ensure that it is used for promoting the mission of the University towards teaching, learning, research, and administration. In particular, the major objectives of this document are:
- To ensure the integrity, reliability, availability, and superior performance of the University IT Systems.
- To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy document and any other matter incidental to those rules.

The Policy covers the following areas:

- IT usage and Prohibitions
- Security and Integrity
- IT Asset management
- e-items disposal
- Operating Aspects

The University upgrades its IT facilities regularly. Some of the upgradations/ improvements are as follows:

- **Automation of Examination System**
- **Adoption of online Government e-marketing portal for procurement**
- **Adoption of e-tendering process**
- **Adoption of online payment methods**
- **Online Admission process**
- **Adoption of online teaching/examination system during the period of lockdown**

The budgetary provision of IT cell during the year 2021-22 is Rs.13.20 (Lakhs)

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
14652	**2986**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

12512.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well established procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The University has a construction branch to maintain its buildings including teaching blocks, administrative buildings and residential buildings etc. There are other branches of the University like General Branch, Computer Centre and IT Cell to maintain the infrastructure.**
- **The General Branch is involved in the purchase and repair of furniture, such as lab tables, office chairs, stools, benches, and numerous miscellaneous items, etc.**
- **The University has trained technical staff (Technical Assistant, Data Entry Operator, Lab Attendant) to maintain the instruments and IT facilities.**
- **The University maintains an IT cell that takes care of maintenance of IT infrastructure in the campus. The computer centre of the University takes care of any snag in the computers of the University.**

- **The University provides adequate budget to every department of the University for maintenance of laboratory infrastructure facilities.**
- **The University has an instrumentation centre (USIC) for the repairing of equipment by the technical persons.**
- **Directorate of Sports maintains the sports infrastructure of the University.**
- **Department of Youth and Cultural affairs conduct the cultural activities in the campus and ensures the participation of students in these activities.**
- **The librarian takes care of maintenance and utilization of**

> library.
> - The Chairpersons/Directors take care of academic facilities of their respective departments.
> - Chief Warden (Boys)/Chief Warden (Girls) and wardens maintain and frame utilization policy for of their respective hostels.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7641

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

8435

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1169

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

678

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

As students are the main stakeholders in the university, Kurukshetra University has always ensured adequate student representation in different committees concerned with the quality of student life on campus.

- **Ten students, one from each faculty, are nominated to the Students Grievance Redressal Committee, which is a forum to discuss and to redress the grievances of students on the campus.**
- **Two students are nominated to Internal Complaints Committee Against Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) (ICCASH).**

- **Representation of students is also ensured in the supreme bodies of National Service Scheme and Youth Red Cross (Two each) as members of National Service Scheme Advisory Committee, Kurukshetra University, Kurukshetra and Youth Red Cross Executive Committee (University Level) of Kurukshetra University, Kurukshetra.**
- **In addition, two students are nominated as members of National Service Scheme (University Teaching Departments) Advisory committee and Youth Red Cross Executive Committee (University Teaching Departments).**
- **The students are also the member of different Anti-ragging committees' operative on the campus.**
- **One student has also been nominated as a member of IQAC.**
- **Students are also nominated as members on Board of Residence, Health and Discipline of the Kurukshetra University, Kurukshetra.**
- **Two students are nominated as Gender Champions at University Level.**
- **In addition to these bodies, students have wider representations in management of different societies, clubs and cultural bodies. Two students are nominated as members of Cultural Council of Kurukshetra University.**

- **Kurukshetra University Campus Student Council (KUCSC) was formed as per decision of Executive Council of the University.**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

101

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

In order to strengthen the relationship between university and its alumni, the university has established its Alumni Association in 2007. This has been registered as Kurukshetra University Kurukshetra Alumni Association (KUKAA). It encourages and support the departments to organize the alumni meet at departmental meet KUKAA contributes significantly to the development of the institution in the following way:

- KUKAA aims to cultivate a vibrant and robust community that engages alumni purposefully by Integrating Kurukshetra University alumni with the existing students for professional and academic growth. With this objective an alumni meet was organized in blended mode ((Online and Offline) by KUKAA on 19th August, 2021 "Pratismariti: Alumni Reconnect 2021" in which Hon'ble Chief Minister of the state, Sh. Manohar Lal graced the occasion as the chief guest and where more than 15000 alumni (online/offline) of university across the globe from diversified field shared the platform with University officials.
- KUKAA is consistently providing funds to University Teaching Departments/ Institutes/ to organize a series of lectures and talks.
- KUKAA is providing financial aid to install 50 Air Conditioners and 5 LED/LCD in 12 boys' hostels.
- KUKAA had placed an order to acquire Two Golf Cart to facilitate physically challenged students/ Senior citizens/ alumni visiting the campus and students of KUK.
- KUKAA had donated 48 sewing machines to run various tailoring and embroidery training programs at village Mirzapur, Kirmich, Pabnawa and Dayalpur adopted by Kurukshetra University Kurukshetra.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University being situated on the holy land of Kurukshetra where Bhagavadagita was recited by Lord Krishna to Arjuna to inspire the humanity. The tagline – Yogastha Kuruk Karmani, is stated in the logo of the University. Inspired by karmasu kaushalam, the University aims to achieve the highest standards of excellence in teaching and research and has adopted a vision for itself, stated as:

"Be Globally Acknowledged as a Distinguished Centre of Academic Excellence."

The mission statement embodies a resolve to impart interdisciplinary knowledge about all spheres of the society, having holistic and humane approach by inculcating traditional and cultural values for academic orientation and advancement of society. The mission of the University, stated as:

"To prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society"

While adhering to the traditional values, the University is committed to provide opportunities to all the students to acquire knowledge and skills in the newer areas, develop their professional competence and become socially useful citizens. The academic and administrative leadership of the University including Vice-Chancellor, Dean Academic Affairs, Registrar, Dean, Students' Welfare, Dean, R & D and Deans of faculties, Chairpersons of the Departments, Controller of Examinations etc. are striving to promote the culture of academic and research excellence. The Director, Sports and Director, Youth and Cultural Affairs of the University take care of extra-curricular activities of the students for their holistic development.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Kurukshetra University has well defined mechanisms for leadership

development at all levels of university's administrative and academic set up.

The University is governed by the Executive Council, which is headed by the Vice Chancellor, who also functions as the academic and administrative head of the University. On academic matters, Academic Council takes the decisions on the proposals submitted through the Faculties and the respective Boards of Studies of various Departments/Institutes.

At the Department level, there is democratic functioning by way of involvement of the faculty members on the academic and administrative matters deliberated upon in their respective Staff Councils. By convention, all functioning of the University is done through the committees, wherein the members deliberate upon the issues and reach at the consensus in order to take a decision.

The University gives an opportunity as per the University calendar to all the eligible faculty members for three years in rotation to act as the Chairperson(s) of the Departments. Besides this, the faculty members are given a chance to lead the University in various capacities such as Deans, Directors, Coordinators etc. The faculty members of the University are also given special training to update their knowledge.

The elaborate set up of the University, as explained above, with well defined set of rules and regulation help in developing effective academic leadership through broader participation in a decentralized, yet well connected administrative set up.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Kurukshetra University has a well documented strategic plan stated in the form of '15-Year Vision of the University' and a '7-Year Strategic Plan.' The '15-Year vision of the University' is stated as - Be Globally Acknowledged as a Distinguished Centre of Academic Excellence in Higher Education. In order to achieve this, a nine point 7-Year Strategic Plan has been developed, which has defined the measurable goals on each of these points. In order to achieve effective implementation of the 7-Year Strategic vision, a

3-Year Action Plan has been developed in which year-wise objectives have been stated so that the strategic plan can be developed.

For teaching learning, the faculty recruitment has been initiated and the teaching-learning facilities are being added and upgraded. Several changes including framing the rules and Regulations for Promotion of Academic Integrity and Prevention of Plagiarism have been made in the Ordinance of Ph.D. programmes to ensure good quality of research. Examination system is undergoing the process of digitalization through developing Integrated University Management System (IUMS), which will be a big step towards increasing administrative efficiency of the University. Successful Implementation of CBCS-LOCF for Campus Programmes

One of the strategic plans of the University as resolved in the meeting of its Academic Planning Board is to implement CBCS-LOCF for campus programmes of the University. A comprehensive exercise has been done to revise the syllabi to implement the CBCS-LOCF for campus programmes of the University w.e.f. the session 2020-21.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The University has been set up vide Kurukshetra University Act of 1956, which was replaced by 'The Kurukshetra University Act, 1986.' Various amendments in the Act have been made from time to time to make provisions for smooth functioning of the University. The Act contains different sections which clearly define the powers of the University and its functionaries, the institutional set up and other statutory provisions for the functioning of the University. The Act is supported with various Statutes which define the constitution, powers and functions of the authorities and other bodies of the University constituted from time to time. Provisions on the delegation of powers are also defined in their respective Statutes. Academic matters pertaining to the academic programmes offered by the University are guided by their respective Ordinances. Various bodies constituted under these Acts and Statutes work towards attainment of the mission and vision of the University. All the policies and administrative set up of

the University is in line with the Act, Statutes and the Ordinances. Rules on constitution and conduct of meetings of various bodies of the University, voting, decision making, recording of proceedings, etc. are specified in the University Calendar.

- Regarding financial matters, University has adopted the Accounts Code of the Government of Haryana.

- Other Important Bodies Constituted by the University are Departmental Research Committee, Research Degree Committee (RDC), Academic Planning Board, Internal Quality Assurance Cell (IQAC)

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University follows the effective and transparent mechanisms for appraisal, career growth, welfare, etc. for the teaching and non-teaching staff to keep them motivated.

There is a mechanism for appraisal of teachers in the form of Self Appraisal Report submitted by the teachers annually. The University has also adopted the PBAS -API scores as per UGC guidelines for the teacher's development and for promotions under

CAS.

There are established procedures for the promotional avenues for non-teaching staff. The reporting officer of the employee has to submit Annual Confidential Report of the employee, as per the specified performa.

Welfare Measures for Teaching and Non-teaching staff:

- Employee welfare fund.
- Loan for home, vehicles.
- Wheat and Festival loan (without interest) for non-teaching staff.
- Fee concession to children of the employees.
- Children Education Allowance to regular employees of the University
- Well administered initiative in providing quality health care services to its employees and their dependents.
- Provision for medical reimbursement.
- Provision of Gratuity and Earned Leave.
- Provision of Leave Travel Concession.
- Health centre with many facilities for the medical needs of the employees and their families.
- Provision of maternity and child care leave.
- Separate Clubs for teaching and non-teaching staff.
- Senior secondary school in the campus to provide affordable education.
- Holiday home at Shimla.
- Immediate withdraw facility from provident fund for the university employees.
- Residential accommodation for its employees at very nominal charges.
- Community centre for family functions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Annual Budget based on the income and expenditure of the University is prepared by the accounts branch after getting the requisitions with justification from different departments/branches and the same is placed before the finance committee for approval. After approval of the finance committee, the budget is presented to the Executive Council and Court for approval. Finally, the budget is allocated to different departments /branches for utilisation under different sub-heads.
- The grants received from the Centre, State Government and from various funding agencies are being utilized by the University to meet out the requirement for infrastructure, various research and development programmes, etc. as per the guidelines of the concerned funding agencies along with the

rules of the University Account Code.

- The University has formed "Kurukshetra University RUSA Project Society" under the scheme of Special Purpose Vehicle (SPV) for expeditious utilization of grant of Rs. 100 crores under RUSA 2.0.
- Kurukshetra University RUSA Project Society" has been formed with office of the Vice-Chancellor, Kurukshetra University as its address. The byelaws of the society have been framed. The society consists of founder members, ordinary members, honorary members. A Project Steering Committee has been constituted for the proper implementation of RUSA 2.0 project.

- The SPV developed at Kurukshetra University is found to be useful for the implementation of RUSA 2.0 project seamlessly.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

4000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

As per clause contained in the University Accounts Code 2.14.1-
The accounts of the University are audited from day-to-day by the
Local Audit on the establishment of the Director, Local Audit
Haryana under the modified pre-audit system as introduced by the
Financial Commissioner & principal secretary to Government,
Haryana, Finance Department. Instructions issued vide memo No.
14/116/09/-3FA dated 18.8.2009 and further instructions from time
to time. An Audit Party from the office of the Principal
Accountant General (Audit) Haryana, Chandigarh is also audited the
accounts of the University randomly on year to year basis. In its
endeavor to raise the resources further. University has also been
shouldering the responsibility of the State Government in taking
up the various researches developmental activities out of the
resources generated by the University. About 20 numbers of audit
requisitions and audit paras have

been got dropped from the Audit/PAG during the year 2021. Besides
this provisional payments of Rs.173.65 Lakh and temporary advances
of Rs.771.58 Lakh from January, 2021 to January, 2022 have also
been got adjusted.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) has contributed
significantly for institutionalizing the quality assurance
strategies in the University.These include the following:

- The IQAC monitors the teaching and learning processes
  through the inputs from the students' feedback. The outcomes
  are presented and discussed in the meetings to formulate the
  related policies for overall improvement.
- The IQAC has played an active role in implementing Choice
  Based Credit System-Learning and Outcome Based Curriculum
  Framework (CBCS-LOCF) for programmes of the University. It
  includes stating the POs, PSOs and COs for the academic
  programmes as well as framing a policy for the attainment of
  the same.
- Two meetings of the Academic Planning Board of the

University have been conducted discuss vision, strategic plans and action plans of the University.

- IQAC took initiatives to enhance Academia-Industry linkages and collaborations with other institutes by signing a number of MoUs.
- It has constituted different committees for various issues including modifying University's rules for publications of research papers, preparation of policy document for providing financial support to more teachers, for Green audit, Energy and Environment audit, for improving student-computer ratio, developing mechanism for submission of online students' grievances etc.

The following two practices have been institutionalized as a result of IQAC initiatives:

1. Academic and Administrative Audit (AAA) of the University
2. Implementation of ERP in the University:

In addition to above IQAC is actively involved in various academic policies of the University including teaching-learning process, research and implementation of NEP-2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- **Strengthened the feedback system in the revision of syllabi.**
- **Strengthened the existing teaching labs of different departments in terms of hardware as well as software facilities under RUSA 2.0**
- **Attracted more foreign students as their strength increased from 9 in 2018-19 to 115 in 2021-22.**
- **Conducted Students Satisfaction surveys to review teaching-learning process.**
- **Adopted e-Governance through its Integrated University Management System (IUMS).**
- **The Examination procedures of the University have been integrated with IT and adopted the automation of examination system.**
- **Recruited regular faculty against sanctioned posts.**
- **Framed and implemented the policies for research awards, seed money, and promotion of research as well as KU-Applause policy.**
- **In the process of developing 12 centres in emerging areas like rejuvenation of River Saraswati, advance Material Research, Earthquakes studies, Skill Development, Incubation, Entrepreneurship and sports centre.**
- **53 patents have been granted/published/filed.**
- **Quality audits on environment and energy have been undertaken.**
- **Framed and implemented a policy for Administrative and Academic Audit (AAA) of the University.**
- **51 MoUs were signed with national and international organizations, institutions, industries, NGOs.**
- **Enhanced extension and outreach activities through NSS, NCC, YRC, Women Research centre.**
- **Established a Training, Planning and Monitoring cell (TPMC) to assess the training needs and organize the programmes accordingly to upgrade the skills of its teaching and non-teaching staff.**
- **Secured 7th position in the country in "Khelo India University Games" in 2022.**
- **Secured 3rd position in the MAKA trophy during 2021-22.**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a well-established active Women's Studies Research Centre (WSRC) on the campus is successfully running P. G. diploma and M. A. in Women's Studies, covering standard women-related courses including of course the components of gender equity and sensitization. The WSRC has been proactively organizing activities on a wide range of women-related subjects for students, research scholars and faculty. As a unique initiative for empowerment of women and skill development, the WSRC is arranging for six months training in Tailoring and Embroidery to the underprivileged women of villages adjoining the University.

An Internal Complaints Committee against Sexual Harassment of women is fully functional with three-fold objective of prevention, prohibition, and redressal. Besides, there has been made a mandatory provision of women representation on important bodies of the University.

Keeping in view the security and safety of girl students, a dedicated girls' hostel complex housing 13 spacious hostels accommodating 3300 girls students. Besides having its own shopping complex, each hostel is well equipped with basic amenities. Under the mission of "Beti Bachaao-Beti Padhaao", the University has created one supernumerary seat exclusively for single girl child or one of the two girl children of their parents in all UGC approved academic programmes on the campus. Other basic facilities for girl students include a separate common room in university teaching departments, counseling cell, services of an experienced consultant psychologist on the panel of doctors etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The University has an established procedure to manage different kind of solid waste which includes construction waste, paper waste, plant/trees waste, food waste etc. Paper waste from different sources is collected and sold to private vendors for recycling by following the system of open auction. On the other hand, biodegradable waste from plants/trees is converted into organic fertilizer by treating such waste in compost pits created at designated sites on the campus, which in turn is used to replenish the health of soil in various lawns/gardens. The University has recently adopted and implemented the Govt. policy regarding a strict ban on the use of all items made from single-use plastic.**

- **The University has its own fully functional Sewerage Treatment Plant (STP) constructed on a specially carved out sewerage farm of approximately 25 acres land and it has a capacity of 2.4 MLD.**

- **The University has signed MoU with a Govt. approved agency for safe disposal of biomedical waste.**

- **The University has devised a comprehensive policy-cum-procedure for safe disposal of E-waste material.**

- **Biodegradable waste from plants/trees is recycled through designated compost pits to produce organic fertilizer for meeting the fertilizer requirement of various lawns/gardens on the campus.**

- **Experiments designed by various science departments involve relatively less-hazardous chemicals and low-activity radioactive sources which are managed by following the standard safety and disposal norms. The chemicals are**

disposed of after proper neutralization, and the concerned laboratories are equipped with proper fume hoods to prevent accumulation of fumes and vapors.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: — A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

recognitions/awards
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University takes an utmost care in providing an inclusive environment for holistic development of students, faculty and staff drawn from diverse cultural, regional, linguistic and socio-economic backgrounds. Important state, regional and national festivals (like Teej, Holi, Lohri, Baisakhi, Deepawali, Christmas, Haryana day, Independence day, Republic day, National Integration day, International Yoga day, etc.) are celebrated together with great fervor which brings alive the basic national identity of "Vasudhaiva Kutumbakam".

Under the "Ek Bharat Shreshtha Bharat" (EBSB) programme of the Union Ministry of Education, Kurukshetra University is paired with Osmania University, Hyderabad, Telengana. On the occasion of Haryana day, the University organizes each year a mega state-level cultural festival "Ratnawali" to celebrate and showcase the essence of Haryanvi culture to an otherwise diverse university fraternity. As an integral part of "International Gita Jayanti

Mahotsav" organized annually by Kurukshetra Development Board, Govt. of Haryana on the banks of famous "Brahma Sarovar", the University holds on its part International Gita Seminar on relevance of Gita in different spheres of contemporary world including universal brotherhood, peace and harmony. During last few years, a galaxy of distinguished academic and spiritual scholars from different faiths have held live deliberations on such interlinked topics, and has provided a unique platform to scholars on the campus. In the year 2022, the theme of International Gita Seminar was: World Peace and Harmony - Insights from Shrimad Bhagwad Gita.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To sensitize students and employees to constitutional values, rights, duties and responsibilities, the University organizes different activities which includes annual celebration of important national events like Samvidhan Diwas/ Constitution Day (26th November), National Voters' Day (25th January), National Unity Day (31st October), etc. The message of national unity is also spread among common masses by holding "run-for-unity" rallies in the city on the occasion of National Unity Day. Besides taking pledge on National Voters' Day, students carry out a campaign in nearby villages to spread awareness among residents to exercise the fundamental responsibility of casting their votes in the state, loksabha and panchayat elections. The University also observes anti-terrorism day (21st May) where students and staff take pledge to oppose all forms of terrorism and violence, to uphold the fundamental values of peace and harmony, and to fight the forces of disruption threatening human lives and values. Under the initiative of "Azadi Ka Amrit Mahotsav" by the Government of India, the University organized a number of events to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements. The commencement of year-long activities was marked with the release of a theme song "Kurukshetra University Ka Jingle" designed and developed by the artists of the University. A Legal Literacy Cell is functioning on the campus.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University, along with organizing various academic and research activities, celebrates with great enthusiasm all important national and international commemorative days, events and festivals. The national festivals of Independence Day (15th August) and Republic Day (26th January) are celebrated together by the University fraternity in the courtyard of auditorium. On the occasion of National Teachers' Day (5th September), the Vice-Chancellor takes the lead in holding a special function "At Home" for the University teachers to recognize and honour their contributions towards nation building. The Department of Youth and Cultural Affairs (DYCA) of the University organizes special events led by the Vice-Chancellor to pay floral tributes to the Father of Nation Mahatma Gandhi, Babasaheb Bhim Rao Ambedkar, Pt. Jawaharlal Nehru, Dr. Rajendra Prasad, and Shaheed Bhagat Singh on their respective birthdays at specially built statues/busts on the University campus. The DYCA also organizes various cultural and patriotic events. In the year 2022, the DYCA organized a special cultural evening to celebrate Baisakhi Utsav- a major cultural festival of undivided Punjab, in collaboration with Haryana Kala Parishad and the function was graced by the Chief Minister of Haryana. Celebrated with equal enthusiasm are the International events which includes International Day for Women and Girls in Science (11th February), International Women's Day (8th March), World Environment Day (5th June), International Yoga Day (21st June), International Day against Drug Abuse and Illicit Trafficking (26th June), etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The best practice as per NAAC format is available at the following link:

https://new.kuk.ac.in/wp-content/uploads/2023/01/2003_Best_Practices_Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The performance of the institution in an area distinct to its priority and thrust is available at the following link:

https://new.kuk.ac.in/wp-content/uploads/2023/07/7.3.1-Supporting-Documents-AQAR.pdf

7.3.2 - Plan of action for the next academic year

- **To do the preparations for assessment and accreditation of the University in Cycle-IV by NAAC.**
- **To submit the IIQA and SSR to NAAC for the assessment and accreditation of the University.**
- **To organize the convocation at University Campus.**
- **To implement NEP-2020 for UG Programmes in the University Campus.**
- **To start Online Programmes/Courses as per UGC guidelines.**
- **To enhance the activities of research centres started under RUSA2.0 project.**
- **To enhance the activities attwo incubations centres of the University.**
- **To organize seminar/workshops for skill development and entrepreneurship for the students.**
- **To participatein NIRF-2023.**
- **To enhance academic industry linkages by signing more MoUs with the industry.**

- **To award faculty of the University for their academic achievements.**
- **To enhance sport and cultural activities.**
- **To conduct trainings for teaching and non-teaching staff of the University.**
- **To do preparations for the visit of NAAC Peer Team.**