

**Kurukshetra University, Kurukshetra**

**Master of Education in Special Education (Visual Impairment)**

**M.Ed. Spl.Edu. (V.I.)**

**Syllabus- CBCS**

**Effective from Academic Session 2020-21**

**Two Years Duration**

**(04 Semesters)**

## INDEX

Course	Course Title	Credits	Hours	Page No.
<b>SEMESTER I</b>				<b>06-18</b>
<b>MSE-101</b>	Developments in Education and Special Education	4	60	6
<b>MSE-102</b>	Psychology of Development and Learning	4	60	9
<b>MSE-103</b>	Identification, Assessment and Needs of Children with Visual Impairment	4	60	12
<b>MSE-104</b>	Curriculum And Teaching Strategies for Children with Visual Impairment	4	60	15
<b>MSE-105</b>	Practical related to Visual Impairment	4	---	18
<b>SEMESTER II</b>				<b>19-32</b>
<b>MSE-201</b>	Research Methodology and Statistics	4	60	19
<b>MSE-202</b>	Curriculum Design & Development	4	60	22
<b>MSE-203</b>	Inclusive Education	4	60	24
<b>MSE-204</b>	Application of advanced technology and persons with visual impairment	4	60	27
<b>MSE-205</b>	Practical related to Visual Impairment	4	---	30
<b>MSE-OE-01</b>	Open Elective Course : Overview of diversity and special education/MOOC	2	30	31
<b>Note: There will be no addition of grades &amp; marks in open Elective paper in grand total of the semester-II</b>				
<b>SEMESTER III</b>				<b>33-49</b>
<b>MSE-301</b>	Perspectives in Teacher Education – In-service & Pre-service	4	60	33
<b>MSE-302</b>	Educational Evaluation	4	60	35
<b>MSE-303</b>	Adulthood and Family Issues	4	60	38
<b>MSE-304</b>	<b>Elective Course(Any One)</b>	<b>4</b>	<b>60</b>	
<b>MSE-304 A</b>	Educational Management			40
<b>MSE-304 B</b>	Educational Technology			42
<b>MSE-304 C</b>	Guidance and Counseling			44
<b>MSE-305</b>	Dissertation*	2	---	46
<b>MSE-</b>	Field Engagement/ Internship as a	4	---	47

<b>306</b>	Teacher Educator			
<b>MSE- OE- 02</b>	Open Elective Course: Advance perspective in inclusive education/MOOC	2	30	48
<b>Note: There will be no addition of grades &amp; marks in open Elective paper in grand total of the semester-III</b>				
<b>SEMESTER IV</b>				<b>50-57</b>
<b>MSE- 401</b>	Dissertation*	14	---	50
<b>MSE- 402</b>	Field Engagement/ Internship as a Teacher Trainer	4	---	51
<b>Total</b>		80		

**SCHEME/INTRODUCTION to COURSE**  
**Master of Education in Special Education (Visual Impairment)**  
**M.Ed. Spl.Edu. (V.I.)**  
**Syllabus- CBCS**  
**Semester I**

<b>Course code</b>	<b>Course title</b>	<b>Credits</b>	<b>Teaching hours per week</b>	<b>Internal marks</b>	<b>External Marks</b>	<b>Total Marks</b>	<b>Duration of Exam</b>
<b>MSE-101</b>	Developments in Education and Special Education	4	4	20	80	100	3 Hour
<b>MSE-102</b>	Psychology of Development and Learning	4	4	20	80	100	3 Hour
<b>MSE-103</b>	Identification, Assessment and Needs of Children with Visual Impairment	4	4	20	80	100	3 Hour
<b>MSE-104</b>	Curriculum And Teaching Strategies for Children with Visual Impairment	4	4	20	80	100	3 Hour
<b>MSE-105</b>	Practical related to Visual Impairment	4	4	20	80	100	
Total		20	20	100	400	500	

**Semester-II**

<b>Course code</b>	<b>Course title</b>	<b>Credits</b>	<b>Teaching hours per week</b>	<b>Internal marks</b>	<b>External Marks</b>	<b>Total Marks</b>	<b>Duration of Exam</b>
<b>MSE-201</b>	Research Methodology and Statistics	4	4	20	80	100	3 Hour
<b>MSE-202</b>	Curriculum Design & Development	4	4	20	80	100	3 Hour
<b>MSE-203</b>	Inclusive Education	4	4	20	80	100	3 Hour
<b>MSE-204</b>	Application of advanced technology and persons with visual impairment	4	4	20	80	100	3 Hour
<b>MSE-205</b>	Practical related to Visual Impairment	4	4	20	80	100	
<b>MSE-</b>	Open Elective Course :	2	2	10	40	50	2 Hour

<b>OE- 01</b>	Overview of diversity and special education/MOOC						
Total		20	20	100	400	500	

**Note: There will be no addition of grades & marks in open Elective paper in grand total of the semester-II**

### Semester-III

Course code	Course title	Credits	Teaching hours per week	Internal marks	External Marks	Total Marks	Duration of Exam
<b>MSE-301</b>	Perspectives in Teacher Education – In-service & Pre-service	4	4	20	80	100	3 Hour
<b>MSE-302</b>	Educational Evaluation	4	4	20	80	100	3 Hour
<b>MSE-303</b>	Adulthood and Family Issues	4	4	20	80	100	3 Hour
<b>MSE-304</b>	<b>Elective Course(Any One)</b>	4	4	20	80	100	3 Hour
<b>MSE-304 A</b>	Educational Management						
<b>MSE-304 B</b>	Educational Technology						
<b>MSE-304 C</b>	Guidance and Counseling						
<b>MSE-305</b>	Dissertation*(synopsis)	2	4	50	----	50	
<b>MSE-306</b>	Field Engagement/ Internship as a Teacher Educator	4	4	20	80	100	
<b>MSE-OE- 02</b>	Open Elective Course : Advance perspective in inclusive education/MOOC	2	2	10	40	50	2 Hour
Total		22	22	150	400	550	

**Note: There will be no addition of grades & marks in open Elective paper in grand total of the semester-III**

*\* Teacher Educators need to select a problem for investigations and provide the necessary supportive and explanatory information as needed. Teacher Educators need to present the synopsis of their work. Synopsis and presentation will be evaluated by Departmental Research committee (DRC).*

### Semester-IV

Course code	Course title	Credits	Internal marks	External Marks	Total Marks	Duration of Exam
<b>MSE-401</b>	Dissertation*	14	150	200	350	

<b>MSE-402</b>	Field Engagement/ Internship as a Teacher Trainer	4	20	80	100	
<b>Total</b>		<b>18</b>	<b>170</b>	<b>280</b>	<b>450</b>	

**\* Note: Suggestive/As per the University Regulations**

- Complete a review of related research literature in accordance with the research problems.
- Explain and describe the methodology used to conduct the research problem.
- Explain the significance of the results obtained after conducting the research study.
- Summarize the results, explain the corresponding conclusions derived and the subsequent recommendations formulated for further research and practice.
- Provide a list of references, other supportive documentation used for the study.
- Make an oral presentation on the completed work.

**Area E- Practical Related to Disability**

1. Elicit information from parents and professionals the relevant information about one child with Specific Disability.
2. Assess the child with Specific Disability, using formal and informal tools and identify the specific learning problems.
3. Write a comprehensive assessment report by analyzing and interpreting the data.
4. Develop an appropriate educational plan (current level, annual goals, short term objectives, methods and material and evaluation).
5. Collaborate with the class teachers and related professional to implement the IEP.
6. Implement IEP for a period of minimum 15 sessions (each session lasting for not less than 45 minutes).
7. Make class visits to support the student when the regular teacher teaches and collaborate with the class teachers.
8. Evaluate the child and write a report.

**Area F- Field Engagement/ Internship as Teacher Educators**

Each student trainee is expected to teach 10 lectures in Third & Fourth Semester to student trainees undergoing training in B.Ed.Spl.Ed. level in topics from the curriculum of B.Ed. Spl. Edu.